

Adventures in My Father's World

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Overview

Adventures in My Father's World is an optional year that follows *My Father's World First Grade*. It is designed for second or third graders, but five- and six-year-olds may join in many of the activities.

Adventures in My Father's World is ideal for:

- an advanced six-year-old child who has already completed a full phonics program and is reading and writing well.
- a second or third grader who is the oldest or only child in the family.
- a second or third grader who does not have older brothers and sisters in the Five-Year Cycle (*Exploring Countries and Cultures, Creation to the Greeks, etc.*).

If a second or third grader has older brothers or sisters in the Five-Year Cycle (*Exploring Countries and Cultures, Creation to the Greeks, etc.*), he should skip *Adventures in My Father's World* and go directly into his siblings' program. This allows parents to teach just one program to their children.

Adventures in My Father's World is a complete curriculum for Bible, science, U.S. history and geography, art, and music. Some language arts skills are developed informally in the program. You will need to add math and language arts at the appropriate grade level.

Bible

- Learn how wonderful Jesus is as you study about the Bread of Life, the Lamb of God, the Good Shepherd, the Rock, and more. Participate in discussions and related hands-on activities from the teacher's manual. Learn memory verses for each key concept. Children are enthusiastic as they read the Bible for themselves using the *NIRV Discoverer's Bible for Young Readers*. This Bible, based on the NIV and adapted for beginning readers, is written on a beginning third-grade reading level and uses large 12-point type.

History/Geography

- Introduce U.S. history with a number of interesting books, all fully scheduled in the teacher's manual. Study key figures such as Christopher Columbus, George Washington, Benjamin Franklin, Abraham Lincoln, and many others. Learn how faith in God played an important part in the development of the United States. *Exploring American History* provides the framework for the history topics. *American Pioneers and Patriots* provides a fascinating look at the lives of boys and girls in early America. Other books provide additional information. Libraries have a wealth of books about U.S. history that will add to your learning.
- Learn about patriotic symbols such as the U.S. flag, the Pledge of Allegiance, the Statue of Liberty, and the Liberty Bell.
- Introduce U. S. geography with a brief trip through all 50 states, taking a day for each state, and enjoy related hands-on projects.
- Integrate history and geography with art, composition, and handwriting as you make a United States notebook for the year's history and geography topics. Hands-on projects reinforce learning.

Science

- Explore the fascinating world of science—stars, weather, plants, animals, atoms, energy, gravity, friction, sound, computers, and much more. Enjoy beautiful full-color pictures and interesting information in *First Encyclopedia of Science*. *Science With Air* and *Science in the Kitchen* provide additional information and many hands-on activities to help children really learn. Library books will be a helpful addition to round out your science program.

Art and Music

- Enjoy hands-on projects related to history, geography, and Bible.
- Develop a variety of art skills with lessons that introduce drawing, as well as colored pencils, colored markers, and beginning painting, using *I Can Do All Things* (in the Deluxe Package). This complete art program for ages 6 and up has over 200 pages of wonderful, easy-to-teach art lessons. The book becomes a portfolio as the student does his work right on the heavy-duty pages of this great book. You may photocopy the entire book for additional children in your family. The book also includes one free set of “Paint and Marker Cards” which are printed on thick card stock suitable for painting and markers. You have permission to photocopy them, but copying onto cardstock may be difficult or expensive, so you may want to purchase an extra set(s) for additional children. Purchase art supplies as needed locally.
- Learn patriotic songs using *Celebrate America*. Enjoy music from three of Tchaikovsky’s ballets—The Nutcracker Suite, Swan Lake, and Sleeping Beauty (with resources in the Deluxe Package).

Language Arts and Math

Adventures in My Father’s World is designed for second or third graders, but five- and six-year-olds may join in any of the activities. You will need to add appropriate reading instruction/language arts and math for each age:

- Kindergarten: Complete the reading portion of *My Father’s World From A to Z*, as well as the calendar/math activities. The Activities section of kindergarten may be omitted or you may choose to do some of the activities as time allows.
- First Grade: Complete the reading and math portions of *My Father’s World First Grade*. The other sections (Bible, science, hands-on activities, etc.) may be omitted or you may do some activities as time allows.
- Second Grade: Add *Primary Language Lessons*, *Spelling by Sound and Structure*, and math. However, if your child is not reading well, and has not completed a thorough phonics course, then we recommend the complete phonics program in *My Father’s World First Grade*.
- Third Grade: Add *Primary Language Lessons*, *Spelling Power*, and math.

Foreign Language—Optional

- *Rosetta Stone* is recommended.

Read Aloud

- A number of read-aloud books are included in the Basic and Deluxe Packages. An extensive list of suggested library books is provided in the Appendix.

Week 11
Jesus the Giver of Living Water
President Washington
Water

Memory Verse John 7:37 (see notes)	Memory Verse John 7:37	Memory Verse John 7:37	Memory Verse John 7:37	
Bible Jesus the Giver of Living Water (see notes)	Bible (see notes)	Bible (see notes)	Bible (see notes)	
Spelling	Spelling	Spelling	Spelling	
English	English	English	Dictation	
American Pioneers and Patriots p68 (this as a review of history lessons so far) p69-71 Nathan's Horse	American Pioneers and Patriots p72-74 The President	American Pioneers and Patriots p75-76 The Ride Home p78 Questions (Things to Do is not assigned) Exploring American History p130 (begin at second paragraph) to p131 (omit questions) Notebook George Washington (see notes)	American Pioneers and Patriots p77 How People Used Open Fires Activity—Make Johnny Cakes (see notes)	
Book Basket	Book Basket	Book Basket	Book Basket	
Celebrate America #1 Yankee Doodle; Yankee Doodle Dandy (see notes)		Celebrate America #1 Yankee Doodle; Yankee Doodle Dandy		
	Science in the Kitchen p8 Wet and dry		Science in the Kitchen p9 and p22	
Math	Math	Math	Math	Math
Reading	Reading	Reading	Reading	Reading
I Can Do All Things Beginning Painting (see notes)	Music Nutcracker Highlights (see notes)	I Can Do All Things Beginning Painting (see notes)	I Can Do All Things Beginning Painting p141+	
Foreign Language	Foreign Language	Foreign Language	Foreign Language	Nature Walk
Read-aloud <i>Sarah Whitcher's Story</i> p81-92 (see notes)	Read-aloud <i>Sarah Whitcher's Story</i> p93-95	Read-aloud (see notes)	Read-aloud	

Week 11

Materials

- dried peas (or beans) to fill a small container, 4 sugar cubes (T)
- jar of apple butter and one cup of cornmeal (TH)
- cucumber, 2 slices of bread, 2 small plastic bags for the bread (TH)

Photocopies

- The Nutcracker (T)
- George Washington (W)

Monday

Memory Verse

...“If anyone is thirsty, let him come to me and drink.”
John 7:37

Bible

“Do you remember how God gave his people manna (bread) in the desert? Of course they also needed water. But, you know, they didn’t learn their lesson. Instead of praying and asking God, they started to complain again. God still was good to them. He found a very unusual way to give them water.”

Read Exodus 17:1-6 (page 110). “How did God provide water?”

“This was just regular water, so after awhile the people in the desert got thirsty again. But it was an example to us of how Jesus, our Rock, wants to give our spirit living water so that our spirit won’t be thirsty.”

“If you read John 7:37-39 (page 1728) you will discover more about what this living water is.” [Holy Spirit]

Celebrate America—Yankee Doodle/Yankee Doodle Dandy

Read the following about the history of Yankee Doodle Dandy:

George M. Cohan wrote the words and music for You’re A Grand Old Flag and Yankee Doodle Dandy. When he was young George and his sister joined their parents’ traveling singing group known as “The Four Cohans.” He began to write songs and vaudeville sketches as a teen-ager. Cohan became a leading figure in the American theater during the early 1900s. He wrote more than 40 plays and musicals; and he produced, directed, and starred in most of them. His shows were noted for their high spirits, dazzling showmanship, and distinctive American flavor.

From Celebrate America; used by permission of Twin Sisters

I Can Do All Things

Read aloud pages 141-145. This section has much useful information, so review it as needed. Do Lesson #101, pages 146-147. Do just the first part of the lesson, which uses colored pencils. Stop before “Take out Paint Card #1.” Plan to finish the next time you work in this section of your book.

Read-Aloud—Sarah Whitcher’s Story

The song sung in this chapter, the Doxology, has been sung for more than three hundred years. It was written in 1673. Here are the words. If you know this hymn, you can sing it now. If you do not

yet know this beautiful song, then you can find it in most hymnals or listen to it online by doing an Internet search. Perhaps someone at your church knows it and would teach it to you. The tune is called Old Hundredth because it was first sung to words based on Psalm 100, *All people that on earth do dwell....*

The Doxology

Praise God from whom all blessings flow;
Praise Him, all creatures here below;
Praise Him above, ye heavenly host;
Praise Father, Son, and Holy Ghost.
Amen.

Tuesday

Bible

“Do you ever get angry at people? God has some great advice.”

Read Proverbs 25:21 (page 1065). “What does this mean? Can you think of something nice you can do for someone that has been mean to you, or someone that you are angry at?”

Music—Nutcracker Highlights

Today you will begin listening to *Tchaikovsky: The Masterpiece Collection (Swan Lake, Sleeping Beauty, Nutcracker Highlights)*. If your child enjoys coloring, let him color the Nutcracker sheet from the Appendix as he listens to today’s music. He can draw or paint additional pages each week during the Nutcracker study and make a booklet when finished.

“The Nutcracker ballet begins with the Overture. An overture is the music that begins, or introduces, a ballet. It lets us know the ballet will soon begin, and it helps us get ready to enter the land of imagination.” Play #10, Overture.

“The next piece is called March. If you listen, you can hear boys at the party marching around like soldiers.” Some children will enjoy marching around the room in time to the music. If a parent also participates, they can help the child stay with the rhythm. Play #11, March.

Wednesday

Bible

Talk about the weather. “It seems like it would be great if we had nice sunny weather every day. But what would be the problem with that?” [no rain for the grass, flowers, trees] “Why do we need rain?”

Optional—On the next rainy day (not a thunderstorm) take a walk outside, with or without an umbrella. Talk about how the rain shows us that God takes care of us.

Notebook—George Washington

Discuss what you have learned about George Washington the last few weeks. After the discussion, see if your child can summarize the information in several sentences. Help him as needed. Some children will be able to give longer summaries, but have difficulty putting it into just two or three sentences. Be sensitive to your child’s abilities, and give help as needed.

Use a photocopy of the George Washington sheet from the Appendix.

I Can Do All Things

If you choose to do art today, open your book to page 146 and finish Lesson #101, using paint on Paint Card #1.

Read-aloud

The next read-aloud book is scheduled to begin in Week 14. You may read aloud any good book for the next few weeks.

Thursday

Bible

“Today I want you to think about an Arabic proverb. The first part of it says: *What is the greatest crime in the desert?* Do you understand what this question means? What do you think the answer is?”

“The entire proverb is: *What is the greatest crime in the desert? Finding water and keeping silent.* Imagine someone walking in a hot, dry desert. He is very thirsty—and then suddenly he finds a spring of water. He is so excited that he runs to tell other thirsty people the good news about finding water.”

“If we have found Jesus, He gives our spirit living water in the desert of life when things are very difficult. Can you think of a way that you can tell others about this special water?”

“Here is an idea. Maybe you will think of a different one. You could buy bottles of water and tape copies of the memory verse on it. Who could you give water to, and share both regular water and living water?” [your mailman, a jogger in a park, people playing tennis outside, your Sunday School teacher, etc.]

Activity—Make Johnny Cakes

“Johnny Cakes were a common food eaten at the time of George Washington. They are pancakes made from corn. We will make Johnny Cakes today, but we won’t have to grind our own corn. And we won’t have to burn wood to heat our fry pan like they did long ago!” (Make these today for lunch or tomorrow for breakfast.)

Johnny Cakes

Bring to a boil:

1 cup water

2 T. butter

Remove the pan from the heat. Add:

1 cup cornmeal

½ t. sugar

½ t. salt

Heat a skillet (with a small amount of butter for frying) over medium heat on the stove. Spoon the batter into the pan, forming pancakes. Cook until golden brown, then turn and cook the other side. Be sure the middle is cooked.

Enjoy with apple butter (an authentic topping) or molasses. (Molasses is also authentic but most kids won’t like it, so if you have some in the cupboard, you might try just one bite with molasses.) Serve with tea if you like.

Johnny Cakes are especially good hot. However, leftovers were eaten cold later in the day, and were a convenient food to take on a trip.